

Secol 2025 Calendar (4_7_2025)

Presenters: Choose a session chair out of the audience to time you and moderate the questions.

THURSDAY April 10th			
	Camino Room	Spanish River Room	Palmetto Room
8:00		Distinguishing Evidential Strategies ch'in and ch'ina:ng' in Hupa Ramon Escamilla, <i>University of Central Arkansas</i>	Pre-lateral Mergers in a Southern Urban Context: Insights from Charlotte, NC Rebecca Roeder, <i>The University of North Carolina at Charlotte</i>
8:30		Will Inclusive Language Simply Become a Way to Express Political Preferences? Jabier Elorrieta, <i>New York University</i>	In Search of Precedence Paul B. Mandell, <i>University of Houston Downtown</i>
9:00-915	15 minute coffee break and cookies		
9:15		Moral reasoning and foreign languages: A cognitive linguistic study Leslie Moreno <i>Florida Atlantic University</i>	Linguistic Atlas Project Interviews as Speech Events Tamara Warhol, <i>The University of Mississippi</i>

			Allison Burkette, <i>The University of Kentucky</i>
9:45		Exploring the Linguistic Landscape in Soccer Matches: A Comparative Study of Real Madrid and FC Barcelona Marta Galindo Parra, <i>Georgia State University</i>	Leadership in Any Language: Constructing a Multilingual Professional Identity Ashleigh Pipes, <i>University of Tennessee at Chattanooga</i>
10:15- 10:30	Break Complimentary hot coffee and fresh-baked cookies		

THURSDAY	Camino Room	Spanish River Room	Palmetto Room
10:30		Using ChatGPT for Speaking Practice: User Experience and Comprehension Accuracy Sirine Ben Hassen, <i>Ohio University</i>	Panel <u>Language Nutrition</u> Defining Language Nutrition- Medically and as a Human Right Ralf Thiede, <i>University of North Carolina at Charlotte</i> Language Nutrition and Multilingualism Emanuela Izquierdo, <i>University of North Carolina at Charlotte</i> Undervalued and Underfunded: Surveying

			Language Nutrition Programs Natalie Monson, <i>University of North Carolina at Charlotte</i>
11:00		Thank you for hearing me: Stories of Linguicism Caroline Webb, <i>Broward College</i>	<i>Panel Continued...</i>
11:30	From Theory to Practice: The Art and Science of Materials Development in Language Teacher Education John I. Liontas, <i>University of South Florida</i>	Creoles with non-European Lexifier Languages Andrew Campman, <i>University of Georgia</i>	Diphthong Raising Across South Louisiana Irina Shport, <i>Louisiana State University</i> Katie Carmichael, <i>Virginia Tech</i>
12:00- 1:30	Lunch break		
	Complimentary hot coffee and fresh-baked cookies		
1:30	Language on Instagram: How Teacher-Influencers Shape Perspectives on Language Learning Thalyta Duczak Alves, <i>The University of Alabama</i>	Cultural Linguistics and Kulturlinguistik- A Comparative Overview Prisca Augustyn, <i>Florida Atlantic University</i>	Linguistic Benefits of Studying and Interning Abroad: A Multiplicity of Factors Estrella Rodriguez, <i>The University of Central Florida</i> Quynh D Dang, <i>The University of Central Florida</i>

2:00	<p>To Trust or Not to Trust: Human Ratings of AI Generated Text</p> <p>Brianna O’Boyle, <i>University of Kentucky</i></p>	<p>A Sociophonetics Examination in Chaldean Neo-Aramaic</p> <p>Catrin Seepo, <i>The University of Florida</i></p>	<p>Mapping the Bilingual Vowel Space: A Sociophonetic Examination of Vocalic Variation in the Spanish and English of Northwestern Louisiana</p> <p>Matthew Pollock, <i>Louisiana State University Shreveport</i></p>
2:30 - 2:45	Complimentary hot coffee and fresh-baked cookies		
2:45	<p>Back Vowel Fronting in Northeast Tennessee</p> <p>Paul E. Reed, <i>The University of Alabama</i></p>	<p>Empowering Adult Second Language Learners: Strategies to Overcome the Learning Plateau</p> <p>Shorouk Ahmed, <i>Ohio University</i></p>	<p>Comprehension of Wh-Questions in Three Varieties of American English</p> <p>Christina Christodoulou, <i>The University of Mississippi</i></p> <p>Beyza Cayli <i>The University of Mississippi</i></p>
3:15		<p>Stress-driven Asymmetries in Wh-doubling and Optional Fronting in Eastern Lombard</p> <p>Matteo Fiorini, <i>University of Central Arkansas</i></p>	<p>Course Redesign to Improve Enrollment Decline and Language Proficiency for Employability</p> <p>Emmanuel Alvarado and Wendy Mendez-Hasselman, <i>Palm Beach State College</i></p>
3:45	<p>A Journey Through Space: Analyzing Motion Encoding Strategies in L2 Writing</p> <p>Jean Costa- Silva, <i>University of Georgia</i></p>	<p>Language Ideology and Identity Construction in Three Controversies over Latine and Latin American Portrayals</p> <p>Joaquin Perez,</p>	<p>The Evolution of Apologies</p> <p>Mark Honegger, <i>University of Louisiana at Lafayette</i></p>

		<i>North Carolina State University</i>	
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FRIDAY April 11th			
	Camino Room	Spanish River Room	Palmetto Room
8:30	Reframing Linguistic Prestige: Basque and Spanish in Boise's Diaspora Eukene Franco Landa, <i>University of Miami</i> <i>Cancelled 4/2</i>	From Sands to Signs: A Linguistic Safari through Saudi Arabia's Tourism Campaign in U.S. Urban Spaces Mushaal AlBugami, <i>University of Mississippi</i>	¿“Es nuestra link”? Language Ideology Among Heritage Speakers in the United States R. Tapia, <i>North Carolina State University</i>
9:00	Connecting Voice Quality to Articulatory Phonetics and Phonology via Ultrasound Jeannene Matthews, <i>North Carolina State University</i> <i>Cancelled on 4/3</i>	Capturing the Sound of SWVA: Investigating Rates of /ay/ Monophthongization Usage Caleigh Hampton, <i>Virginia Tech</i>	The Sociomoral Construction of the Dairy Industry on Social Media Ivy Gilbert, <i>Cornell University</i>

FRIDAY April 11th			
9:30		Analyzing Austronesian Alignment in Hiligaynon Syntax Ty Craaybeek, <i>Florida Atlantic University</i>	Rejecting Uvular [ɤ] in the French Revolutionary Context: The Odd Separatist Case of the Incroyables & Merveilleuses Romain Rivaux, <i>Florida Atlantic University</i>
10:00-10:30	Break Complimentary hot coffee and fresh-baked cookies		

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10:30	Feature Inheritance in the Verbal Domain Michael Hamilton, <i>Florida Atlantic University</i>	Get Rater Characteristics and Examinee Factors: Impacts on L2 Writing Assessment Validity Karina Zagitova, <i>Northern Arizona University</i>	Phohlk Fohnetik Chranshkrihpshuhns: Life without IPA Dennis R Preston, <i>University of Kentucky</i> Ava G. Birch, <i>University of Kentucky</i>

11:00	<p>Metalexicography for the Documentary Linguist: Informing Internal Documentation with External Materials</p> <p>Blaine Billings, <i>University of Hawaii at Manoa</i></p>	<p>Heritage and Second Language Learner Discourse: Language Ideologies, Expertise and Learning Gains in the K-12 Classroom</p> <p>Kristen D'Alessandro Merii, <i>The University at Buffalo</i></p>	<p>Panel Recent Research into the Origins of Japanese</p> <p>Alexander Francis-Ratte, Jackson Sudermann, Jack Means, Mason Bell, <i>Furman University</i></p>
11:30	<p>Differing Russian Translations of British Pre-Victorian Era Politeness in Literary Texts: A Case Study of Jane Austen's Pride and Prejudice</p> <p>Olga Ponomareva, <i>The University of Mississippi</i></p>	<p>Typeface Effects on Second Language Vocabulary Learning and Retention</p> <p>Justin White, Olivia Briggs, <i>Florida Atlantic University</i></p>	<p><i>Panel Continued...</i></p>
12:00 - 1:30	<p>Lunch Executive committee meeting</p>		
1:30	<p>Self-citation in Applied Linguistics: A Mixed-Methods Study</p> <p>Ekaterina Sudina, <i>University of Maryland</i></p> <p>Mina Bikhmohammadi, <i>East Carolina University</i></p>	<p>The Use of Metaphor in Indonesian Scholars' Talk about Migration and Mobility</p> <p>Heri Yusup, <i>The University of Memphis</i></p>	<p>Vowel Duration and Race in Raleigh, North Carolina</p> <p>Stephen Black, <i>North Carolina State University</i></p>

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2:00	<p>Intonation of Pasto Spanish and its Focus Marking Strategies</p> <p>Yeimy Roberto, <i>Florida State University</i></p>	<p>Using Extended High Frequencies to Classify Fricative Consonants</p> <p>Viktor Kharlamov, <i>Florida Atlantic University</i></p> <p>Daniel Brenner, <i>The University of Arizona</i></p> <p>Benjamin V. Tucker, <i>Northern Arizona University</i></p>	<p>The Linguistic Distribution of Non-Verbal Negation in the Lebanese Arabic of Zgharta</p> <p>Charles Joukhadar The University of Mississippi</p>
2:00-2:15	<p>Break</p> <p>Complimentary hot coffee and snacks</p>		
2:30	<p>Co-evolution of perception and production: The case of L2 Russian palatalization</p> <p>Ala Simonchyk, <i>University of Mississippi</i></p>	<p>AI in ESL and Foreign Languages: Strategies for the Future</p> <p>Marcela van Olphen, <i>University of Tampa</i></p> <p>Iona Sarieva, <i>Saint Leo University</i></p>	<p>Language Frequency: Computer-Mediated Trials to Criteria of Spanish Syntax</p> <p>Ciara O'Neil <i>Florida Atlantic University</i></p> <p>Justin White <i>Florida Atlantic University</i></p>
3:00	<p>The Emotional Expressions Perception of Arabic Vocal Cues by Learners of Arabic as a Second Language</p> <p>Ohuood Mohmmmed Altayari, <i>University of Mississippi</i></p>	<p>Effective Techniques to Address Variables of Developing Intercultural Communicative Competence among Saudi ESL Students</p> <p>Muhammed Alrojaiee, <i>The University of Mississippi</i></p>	<p>Standards and Shifts: Ideology and Vowel Shifts in a Majority, Minority Southern City</p> <p>Tom Lewis, <i>Tougaloo College</i></p>
3:30 - 4:00	<p>Mingle and enjoy appetizers</p>		

	Menu: Chicken pot stickers, vegetarian spanakopita, beef empanadas, Thai vegetarian spring rolls. Assorted bottled Pepsi beverages
4:00 - 4:30	Sit back, relax, enjoy a refreshing beverage and appetizers, and learn about SECOL and all of the wonderful things going on including an exciting presentation from the executive committee.
4:30 - 5:30	Social time

SATURDAY April 12th			
SATURDAY	Camino Room	Spanish River Room	Palmetto Room
9:00	<p>Learners' Perceptions and Use of Generative AI Tools in Language Learning</p> <p>Asaad Almohammadi, <i>The University of Memphis</i></p>	<p>History and Evolution of "A Fala": An Analysis of Its Situation and Survival in Extremadura</p> <p>Cristina Gomez Sanchez, <i>The University of Alabama</i></p>	<p>Panel Session 1</p> <p>Documenting New Destination Latinx Communities of the U.S. South</p> <p><u>Linguistic Landscapes in New Destination Latinx Communities of the U.S. South</u></p> <p>The Southern Louisiana Linguistic Landscape: A Preliminary Analysis” Rafael Orozco, <i>Louisiana State University</i></p> <p>Storefronts as Community Hubs in the Spanish Linguistic Landscape”</p>

			Erin O'Rourke Alicia Cipria, <i>University of Alabama</i>
9:30	Standardization and Stigmatization: A Comparative Analysis of Dialect Ideologies in Arabic and American English Madeline Wessels, <i>North Carolina State University</i>	L1 Transfer in Learning L2: A Phonetic Study on Arabic and Bangla L2 English Speakers on /p/ and /b/ Distinction Dr. Ratree Wayland, Firoz Ahmed, Alaa A. Albeladi, Michael Bennie, <i>University of Florida</i>	<i>Panel Continued...</i>
10:00- 10:30	Break Complimentary coffee and snacks		
10:30	Multilingual Practices in Moroccan Science Education: Insights from Secondary Classrooms Mouad Lfath, Mina Afkir	Representation and Ridicule: Hawai'i Creole in Final Fantasy X Gabriel Holder, <i>North Carolina State University</i>	Panel Session 2 Documenting New Destination Latinx Communities of the U.S. South <u>Language Use and Ideologies in New Destination Latinx Communities of the U.S. South</u> Empowering Heritage Speakers: Critical Language Awareness meets Project-Based Language Learning Nina Moreno, <i>University of South Carolina</i>

			<p>Discourse Markers and Code Switching in New Destination Latinx Communities of the U.S. South</p> <p>Stephen Fafulas, <i>University of Mississippi</i> Matthew Van Hoose, <i>Goucher College</i></p>
11:00	<p>The Cherry on Top: Using Experimental Debriefing as a site of linguistic outreach</p> <p>Kaitlyn Agle, Caroline McCormick, Abby Walker, <i>Virginia Tech</i></p>	<p>Very that! Intensifiers among Oklahoma City Drag Performers</p> <p>Bryce McCleary, <i>Rice University</i></p>	<p><i>Panel Continued...</i></p>
11:30	<p>Shaping Interaction: The Impact of Voice Assistant Dialects on User Experience</p> <p>Eliza Quesenberry, Katelyn Morris, Abby Walker, <i>Virginia Tech</i></p>	<p>How to get students to do linguistics research: From presenting to publishing</p> <p>Andrew DeMil, <i>University of Tampa</i></p>	<p>Role of Digital Tools in Negotiating Power</p> <p>Iuliia Rychkova, <i>The University of Mississippi</i></p>
12:00		<p>How listeners' proficiency and language group moderate the effect of speech rate on the listening comprehension of content words in first- and second-language Spanish</p>	<p>Reexamining the Interpretation of English Definite Plurals by L1 Spanish Speakers: Persistent Transfer Effects from Spanish</p> <p>Yunchuan Chen, <i>Duke University</i> Jose Chavez Orozco Jr,</p>

		<p><i>Almitra Medina,</i> <i>Eastern Carolina</i> <i>University</i></p> <p><i>Gilda Socorrás</i> <i>Auburn University</i></p>	<p><i>Duke University</i></p>
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