

**SECOL LXIII- 73<sup>rd</sup> Meeting of the South Eastern Conference on Linguistics, April 27-April 29, 2006**

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**Professional Development for Area Educators: Research in ESL & other Language Issues, April 29, 2006**

**The Hotel at Auburn University & the Dixon Conference Center, Auburn University, Alabama**

**SCHEDULE**

<b>THURSDAY, APRIL 27</b>			
12:00-7:00 p.m.	Registration & information tables open		
2:00-4:30 p.m.	Pre-conference Workshop: JMPIN for Windows Haley Center 2333 (Auburn Campus)		
6:00-7:00 p.m.	Welcoming Reception: Ballroom A (Left), Conference Center & Hotel. Cash bar		
7:00-8:30 p.m.	<b>Plenary Address for SECOL &amp; Community</b> TBA Cynthia Bernstein, U. of Memphis <i>Jewish Languages in the Southern United States</i> Welcome & Introduction: Professor George Crandell, Head, Auburn U. Department of English		
<b>FRIDAY, APRIL 28</b>			
8:00-3:30	Registration & information tables open		
8:30-10:10 a.m.	Session 1: <b>Dialects &amp; Identity: An International Perspective</b> Meeting Room D Chair: Terry Irons (Morehead State U.)	Session 2: <b>South Atlantic American Dialect Society (SAADS) Panel, African American English &amp; Identity</b> Meeting Room G Organizer and Chair: Garrison Bickerstaff (U. of Georgia)	
8:30	Keith Kennetz (U. of Georgia): <i>Schmutziges Deutsch, Sauberes Deutsch: An Investigation into Public Uses of Dialect in Germany</i>	Sasha Johnson (U. of Georgia): "... You Just Too Black": <i>The Manifestation of Identity &amp; Agency Through Language</i>	
8:55	Valentina B. Iepuri (U. of Mississippi/Moldova State U.) and Don L. Dyer (U. of Mississippi): <i>Romanian or Moldovan?: On Language &amp; Identity in Post-Soviet Moldova</i>	Mary B. Zeigler (Georgia State U.): <i>Creole Genesis &amp; Grammaticalization in the African American Variety of "fixin to"</i>	
9:20	Robert M. Hammond (Purdue U.): <i>Withdrawn</i>	Janay Crabtree (U. of Georgia): <i>"Losing Their Flavor" &amp; "It Wasn't Much": Conversation Analysis in an African-American Church</i>	
9:45	Iulia Pittman (U. of Georgia): <i>Americans' Perception of the Romanian Accent in English: Romance, Slavic, or Unknown?</i>	Open	
10:10-10:30	BREAK		
10:30-12:10	Session 3: <b>Dialects &amp; Identity: A Regional Perspective</b> Seminar Room 1 Chair: Don Dyer (U. of Mississippi)	Session 4: <b>Lexicology &amp; Lexicography</b> Meeting Room D Chair: Allison Burkette (U. of Mississippi)	Session 5: <b>Genres &amp; Linguistics</b> Meeting Room G Chair: Jeffrey Reaser (North Carolina State U.)
10:30	Angus W. Bowers ( Jr., North Carolina State U.) : <i>The Ethnolinguistic Implications of Phonemic Shifts in Bertie County, North Carolina</i>	Solomon Sara, S.J. (Georgetown U.) : <i>Ibn Duraid on Arabic Phonetics</i>	Abigail Konopasky (U. of New Orleans): <i>Jack-Drinkin', Chain-Smokin', Harley-Ridin', Retired Badge &amp; Carry Permit Holdin', Mouth-Breathin', Knuckle-Druggin' Gun-Toter: An Exploration of Handgun Media &amp; Masculine Identity</i>
10:55	Terry Lynn Irons (Morehead State U.): <i>Negative Social Evaluation as a Factor in the Low Back Vowel Merger: An Experimental Study</i>	Nan Jiang (Georgia State U.) and Yingsheng Shao (Nanjing Normal U./Georgia State U.): <i>Withdrawn</i>	Mohammed Albakry (Middle Tennessee State U.): <i>Newspaper Language &amp; Stylistic Identity</i>
11:20	James Daniel Hasty (Auburn U.): <i>What Do Y'all Think?: A Study of Language Attitudes in the South</i>	Sarah Hilliard (Duke U.): <i>Principles of Vernacular Orthography in Folk Dictionaries</i>	James Sellers (North Carolina State U.): <i>The Genettean Model for Text Time: Differences Across Media</i>
11:45	Open	Douglas J. Lightfoot (U. of Alabama-Tuscaloosa): <i>On the Semantic Development of -weise 'wise' in German</i>	Louvincey Dewitt Brown (Georgia Perimeter College): <i>The Gullah Sermon: An Ethnographic Discourse Unit</i>

12:10-1:25 p.m.	LUNCH [Meeting of SECOL Executive Board]		
1:25-3:05.	Session 6: : <b>Diachronic Phonology</b> Seminar Room 1 Chair: Mary Zeigler (Georgia State U.)	Session 7: <b>Focus on Cajun/Creole</b> Meeting Room G Chair: John Joseph (U. of Edinburgh)	
1:25	Rachael Allbritten (Georgetown U.): <i>Urban Orientation &amp; the Southern Shift in an Alabama Community</i>	Carole Salmon (Louisiana State U.): "C'est comme ça on parle français": <i>A Diachronic Study of the Variable /ɔ/ In Front of MM &amp; NN in Cajun French</i>	
1:50	Guy Bailey (U. of Missouri - Kansas City), Jan Tillery (U. of Texas - San Antonio), & Claire Andres (U. of Georgia): <i>Some Alternative Hypotheses for the Emergence of Monophthongal /ai/</i>	Sibylle Noetzel & Sylvie Dubois (Louisiana State U.): <i>Variable Prepositional Usage with Countries, States &amp; Cities in Cajun French</i>	
2:15	Shaligram Shukla (Georgetown U.): <i>Sound Change &amp; the Notion of Secondary Sounds</i>	Michael D. Picone (U. of Alabama-Tuscaloosa): <i>Linguistic Leveling in Louisiana: qui / quoi / qu'est-ce que</i>	
2:40	James Sellers (North Carolina State U.): <i>A Diachronic Regional analysis of /o/ in North Carolina</i>	Connie Eble (U. of North Carolina-Chapel Hill): <i>Louisiana Creole Identity &amp; the French Language in 19th Century Louisiana</i>	
3:05-3:25	BREAK		
3:25- 5:05	Session 8: <b>Loyalty, Codes, Code Features, &amp; Code Switching</b> Seminar Room 1 Chair: Mary Diamond (Auburn U.)	Session 9: <b>Stylistics &amp; Registers</b> Meeting Room D Chair: TBA	Session 10: <b>SECOL in the 21<sup>st</sup> Century</b> Meeting Room G Chair: Michael Picone (U. of Alabama-Tuscaloosa)
3:25	Susan Olmstead-Wang (U. of Alabama-Huntsville): <i>How Code-Switching in Mandarin &amp; English Contributes to a Situated Definition of Ethnicity &amp; Race</i>	David Marlow (U. of South Carolina-Upstate): <i>Genre Analysis: Moves, Intentionalities, &amp; Interactions in Technical Trouble Ticket Discourse</i>	TBA <i>Membership &amp; recruitment</i>
3:50	Alicia Cipria (U. of Alabama-Tuscaloosa): <i>250 Years after First Migration: Language Loyalty &amp; Self-esteem</i>	Xiaozhao Huang (U. of North Dakota): <i>Yah, Your Job Application was Rejected, but Did They Bother to Tell You Why?</i>	TBA <i>Institutional relations</i>
4:15	Jan Tillery (U. of Texas-San Antonio) and Guy Bailey (U. of Missouri-Kansas City): <i>The Emergence of Southern Identity and the Evolution of Southern American English</i>	Sage L. Graham (U. of Memphis ): <i>"We Need More Drivel!": Humor as a Collaborative Strategy in a Cyber-Community</i>	TBA <i>The Southern Journal of Linguistics</i>
4:40	Rachel E. Shuttlesworth (U. of Alabama-Tuscaloosa): <i>Withdrawn</i>	Patricia Rockwell (U. of Louisiana-Lafayette): <i>Self-Reports of Encoded &amp; Decoded Sarcasm Cues</i>	TBA <i>SECOL's upcoming 40th Birthday</i>
5:05-6:45	DINNER		
6:45-8:30	<b>Plenary Address for SECOL &amp; Community</b> Auditorium John Joseph, U. of Edinburgh <i>Swearing, National Identity &amp; Language Politics</i> Welcome: Tom Nunnally, Department of English, Auburn U. Introduction: Mark Miller Graham, Interim Associate Dean, Auburn U. College of Liberal Arts		
<b>SATURDAY, APRIL 29, SECOL &amp; PROFESSIONAL DEVELOPMENT FOR AREA EDUCATORS (PDAE)</b>			
8:00-12:30	Registration & information tables open		
8:00-8:25 a.m.	SECOL BUSINESS MEETING		
8:30-9:00	BREAKFAST BUFFET (\$10)		
9:00-10:20	<b>Plenary Address for SECOL &amp; PDAE</b> Pilar Blitvich, U. of North Carolina-Charlotte. <i>Teaching &amp; Acquiring Pragmatic Competence: E-mail as Evidence</i> Governor's Room Welcome & Introduction: Robin Sabino, Center for Diversity and Race Relations & Department of English, Auburn U.		
10:20-10:30	BREAK		
10:30-12:10	Session 11: <b>Language Variation</b> Seminar Room 1	Session 12: <b>Gender</b> Meeting Room D	Session 13: <b>ESL in Context</b> Meeting Room G

	Chair: Aleka Blackwell (Middle Tennessee State U.)	Chair: TBA	Chair: Dan Raffalovich (Auburn U.)
10:30	Tyler Kendall ( Duke U./NC State U.): <i>A Sociolinguistic Analysis of Pause in North Carolina</i>	Nicholas Duran & Erin Lightman (U. of Memphis Institute for Intelligent Systems): <i>An Empirical Study of Cohesion as a Predictor of Gender Differences between Venusians and Martians</i>	J. Fernando Palacios (U. of Alabama-Birmingham): <i>Foreign Accent &amp; the Critical Period Hypothesis</i>
10:55	Kristy D'Andrea (North Carolina State U.): <i>Family Language Variation</i>	Abby Whigham (Auburn U.): <i>HELP WANTED: Sex Coding in Employment Ads</i>	Susan Piper (Auburn U. & Auburn City Schools): <i>Language Attrition: A Real Problem</i>
11:20	Allison P. Burkette (U. of Mississippi): <i>Using the Community Voice: Identity, Narration, &amp; Southern Grammatical Features</i>	Annalee Kodman (East Tennessee State U.): <i>Gendered Speech: Talk Show Hosts &amp; Their Guests</i>	Robin Sabino, Anna Oggs, Lauren Boone, Min Hu, & Mary Diamond (Auburn U.): <i>Noun Plural Variability in ESL: Theoretical &amp; Pedagogical Implications</i>
11:45	Lisa Abney (Northwestern State U.): <i>"Back in the woods, over there. . .": Deixis &amp; Other Discourse Markers in Close Call &amp; Danger Stories among Louisiana Loggers &amp; Timber Workers</i>	Theresa McGarry (East Tennessee State U.): <i>Evidence, Justification, &amp; Interlocutor Gender</i>	Robin Sabino (Auburn U.): <i>Operationalizing Word Frequency</i>
12:10-1:25 p.m.	LUNCH		
1:25-3:05.	Session 14: <b>ESL: Practice, Problems, &amp; Solutions, Part 1</b> Meeting Room D Chair: Seon Jeon (Columbus State U.)	Session 15: <b>Linguistic Theory</b> Meeting Room G Chair: Megan Melancon (Georgia College & State U.)	Session 16: <b>Panel: Language &amp; Identity in Narrative 1: Family Interactions</b> Seminar Room 1 Organizer & Chair: Catherine Davies (U. of Alabama-Tuscaloosa)
1:25	Chi Chi Lovett (Auburn U.): <i>Bi-lingualism and Experiential Learning I: Art as a cultural facilitator</i>	Ralf Thiede (U. of North Carolina-Charlotte): <i>Cognitive Linguistics: Towards a Unified Theory of Language Growth</i>	Mark Johnson (U. of Alabama-Tuscaloosa): <i>Theory-building &amp; Construction of Identity by a Couple</i>
1:50	Lauren Boone (Auburn U.): <i>Using Addressing Multiple Learning Styles and Disciplines with Thematic Units</i>	Gert Guthenberg (U. of Georgia ): <i>Sound, Meaning, Context, &amp; Representation: Evidence from Swedish</i>	Alissa Nutting (U. of Alabama-Tuscaloosa): <i>Spouses' Narrative Goals &amp; the Transformation of Roles Part II: Cross-(Sub-)Cultural Interactions</i>
2:15	Susan Piper (Auburn City Schools): <i>Overcoming Myths and Misconceptions about Second Language Learners</i>	Aleka A. Blackwell (Middle Tennessee State U.): <i>The Role of Context in the Interpretation of ADJ+N Combinations</i>	Ashley Donaldson (U. of Alabama-Tuscaloosa): <i>"What Did She Mean by That?": Sisters' Situated Identities</i>
2:40	Chi Chi Lovett (Auburn U.): <i>Bi-lingualism and experiential learning II: Weaving</i>	Benjamin Torbert (Mississippi State U.): <i>The Sociolinguistic Variable as an Anchor for Salience</i>	Catherine Dockery (U. of Alabama-Tuscaloosa): <i>The Narrator as Family Comedian</i>
3:05-3:25	BREAK		
3:25 – 5:05	Session 17: <b>ESL: Practice, Problems, &amp; Solutions, Part 2</b> Meeting Room D Chair: Patricia Jones (Opelika City Schools)	Session 18: <b>Pedagogical Challenges in Reading, Dialect Diversity, &amp; ESL</b> Meeting Room G Chair: Alicia Cipria (U. of Alabama-Tuscaloosa)	Session 19: <b>Panel: Language &amp; Identity in Narrative 2: Cross-(sub-) Cultural Interactions</b> Seminar Room 1 Organizer & Chair: Catherine Davies (U. of Alabama-Tuscaloosa)
3:25	Susan Piper (Auburn City Schools): <i>Strategies for Mainstream and ESL/ELL Classrooms, Part I</i>	Robert L. Trammell (Florida Atlantic U.): <i>Pitfalls for the ESL Student in Two Talking Dictionaries</i>	Lijuan Ye (U. of Alabama-Tuscaloosa): <i>Situated Identities in a Cross-cultural Misunderstanding</i>
3:50	Susan Piper (Auburn City Schools): <i>Strategies for Mainstream and ESL/ELL Classrooms, Part II</i>	Jeffrey Reaser (NC State U.): <i>Changing Language Attitudes of Middle Schoolers: Data from a Pilot Dialect Awareness Curriculum in North Carolina</i>	Amanda Harvie (U. of Alabama-Tuscaloosa): <i>Language Politics &amp; the Co-construction of Identities</i>
4:15	Chi Chi Lovett (Auburn U.): <i>Bi-lingualism and experiential</i>	Rosalind R. Gann (East Tennessee State U.): <i>We're Teaching Reading,</i>	John E. Dews (U. of Alabama-Tuscaloosa): <i>The "Coming-out"</i>

	<i>learning III Advanced weaving techniques, peer research and writing</i>	<i>but in Whose Language?</i>	<i>Story” as a Performative Speech Act</i>
4:40	Lauren Boone (Auburn U.): <i>Pre to Post Reading: Integrating the Four Skills</i>	Open	Discussion of Panel Presentations Catherine Davies, Moderator

**NOTES**

- SECOL MEMBERS WHO WISH TO PURCHASE SATURDAY BREAKFAST BUFFET TICKETS AFTER ARRIVING (\$10) SHOULD DO SO AT THE INFORMATION TABLE BY 3:30 ON FRIDAY.
- REGISTRATION FEE FOR PROFESSIONAL DEVELOPMENT FOR AREA EDUCATORS (\$20) INCLUDES THE BUFFET & ALL SATURDAY SESSIONS